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# Elizabeth A. Bennion

--Abridged CV, Civic Education & Engagement Focus, Updated June 2017--

Professor of Political Science, Department of Political Science, Indiana University South Bend  
1700 Mishawaka Avenue, South Bend, Indiana 46634-7111  
Phone: 574-520-4128; Fax: 574-520-5208; Email: ebennion@iusb.edu

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## EDUCATION

- Ph.D. in Political Science, University of Wisconsin-Madison, May 2001.
- M.A. in Political Science, University of Wisconsin-Madison, May 1995.
- B.A. in American Studies, Smith College, Northampton, MA, May 1994.

## ACADEMIC POSITIONS

- Professor of Political Science, Indiana University South Bend, 2014-present.
  - ◇ Associate Professor 2007-2014.
  - ◇ Assistant Professor 2001-2007.
  - ◇ Instructor 1999-2001.
- President, Eldon F. Lundquist Society, Fellowship Awarded 2011; Convener 2015 – present.
  - ◇ Fellowship awarded to a meritorious faculty member of Indiana University, South Bend Campus, who has exhibited *excellence* in teaching, scholarly achievement, and diversified relevant service, including community service throughout the Michiana region.
  - ◇ Top award on the IU South Bend campus. Fellowship includes meeting with past fellows to plan future events, serving as Grand Marshall at commencement, and preparing and delivering a community-wide public lecture. The convener organizes all Society events.
- Campus Director, American Democracy Project, Indiana University South Bend, 2004-present.
  - ◇ Co-director during sabbatical and while serving as department chair.
- Statewide Faculty Trainer, Political Science, Advance College Project, Indiana University, 2004-2011.

## CAMPUS LEADERSHIP POSITIONS

- Acting Chair, Department of Political Science, Fall 2015- Spring 2016
- Chair, Committee on Faculty Welfare, Fall 2005- Spring 2007, Fall 2009-Spring 2014, Fall 2015-Spring 2016.
- Advisor, Political Science Club, Spring 2002- Spring 2014, Fall 2016-present.
- Coordinator, American Studies Program, Fall 2002-Spring 2012.
- Executive Committee, Academic Senate, Fall 2010-Spring 2011, Fall 2016-Spring 2017.
- Moderator, Candidate Debates & Public Issues Forums, Spring 2002-present.
  - ◇ Debates include mayor, city council, county council, state rep, state senate, prosecutor, sheriff, U.S. House/ Senate, probate judge, and more. Issues include gun control, immigration, voter ID, property tax caps, voting rights, animal control laws, public transportation, and more.
- PLUS: Ongoing service to the University Center for Excellence in Teaching Advisory Board, Women's & Gender Studies Governing Board, African American Studies Committee, and Carnegie Engaged Campus Taskforce.

## PROFESSIONAL LEADERSHIP POSITIONS - See unabridged CV for dates.

- **CURRENT:** Co-Founder, Intercampus Consortium for SoTL Research | Executive Board, Political Science Education Section, APSA | Appointed Member, Indiana Debate Commission | Editorial Board, *Journal of Political Science*
- **PAST:** President, Indiana Political Science Association | Vice President, Indiana Political Science Association *Education* | Advisory Board, Indiana Campus Compact | President (President-Elect, Secretary, Treasurer), Midwest Women's Caucus for Political Science | Secretary, National Women's Caucus for Political Science | Planning Committee, APSA Teaching and Learning Conference | Program Chair, Midwest Political Science Association, Teaching & Learning Section | Program Chair, American Political Science Association, Political Science Education Section | Executive Board, Undergraduate Education Section, APSA.
- **Other Service:** chair & discussant for professional conferences; reviewer for multiple academic journals.

### TEACHING AWARDS - Selected, see unabridged CV for complete listing.

- Barbara Burch Award for Faculty Leadership in Civic Engagement, 2016.
  - ◊ A **national award** presented by the American Association of State Colleges & Universities to a senior faculty member who has demonstrated leadership in advancing the civic learning and engagement of undergraduate students.
- Legacy Award, Alumni Association, IU South Bend, 2015.
  - ◊ Award for a faculty member who has made a significant positive impact on the lives of students. The Association gives one award annually.
- Trustees' Teaching Award, IU South Bend, **2003, 2004, 2005, 2006, 2008, 2009, 2012, 2014.**
  - ◊ Award for teaching excellence given annually to no more than 6% of the faculty on each campus. New rules limit nomination to every three years.
  - ◊ Also received the **American Political Science Association/Pi Sigma Alpha Teaching Award** each of these years.
- Indiana University Faculty Colloquium for Excellence in Teaching (FACET), inducted in 2004.
  - ◊ Members are selected through a highly competitive application process, including campus and system-wide peer review.
- Finalist, (Student Nominated) Educator of the Year, Student Government Association, 2010, 2012, 2014.

### TEACHING INTERESTS

- *American Government and Politics*: Political Controversies, Civic Education and Engagement, Public Opinion, Political Participation, Elections, Political Parties, Interest Groups, Racial/Ethnic Politics, Gender Politics

### COURSES TAUGHT AT INDIANA UNIVERSITY

- POLS Y100: American Political Controversies, Summer 2001, 2002, 2004, 2007, 2008; Spring 2005.
- POLS Y103: Introduction to American Politics, two sections most semesters, 1999-2007; ONLINE: Spring 2017, Summer 2017.
- POLS Y200: Get Engaged! A Hands-On Approach to Civic Engagement, Fall 2010; Spring 2014.
- POLS Y201: Controversies in U.S. Politics (Critical Thinking), most semesters, Fall and Spring 2006 – 2017; Summer 2009 – 2015.
- POLS Y301: Political Parties and Interest Groups, Spring 2000.
- POLS Y316: Public Opinion and Political Participation, Fall 1999, 2002.
- POLS Y317: Voting, Elections, and Public Opinion, Fall 2000, 2004, 2008, 2012; ONLINE: Fall 2016.
- POLS Y327: Gender Politics in the United States, Fall 2005; Spring 2002, 2010, 2011, 2017.
- POLS Y329: Racial and Ethnic Politics in the United States, Fall 2001, 2009; Spring 2003, 2007.
- POLS Y380: The F-Word: Debates about Feminism, Spring 2012; Fall 2013.
- POLS Y380: Politically Speaking: Create Live TV!, Spring 2013, 2014, 2016; Fall 2013, 2015.
- POLS Y480: Readings in Political Science, 24 independent research projects from 2002-2016.
- POLS Y481: Field Experience in Political Science, 45 internships from 2002-2016.
- POLS Y490: Senior Seminar in Political Science, varied topics, Spring 2001, 2006, 2009, 2016.
- LBST D502: Social Sciences Seminar, Masters of Liberal Studies, Fall 2004, 2008.
- Undergraduate and Graduate (MLS) Thesis Advising

### RESEARCH INTERESTS

- *The Scholarship of Engagement*: Political Participation and Voter Mobilization in the United States, Civic Education and Engagement, Civic Learning Outcomes Assessment, Scholarship of Teaching and Learning

### RESEARCH GRANTS & AWARDS - Selected, see unabridged CV for complete listing.

- Douglas Hiltunen Award for Outstanding Contributions to the Scholarship of Engagement, Annual Faculty Award, Indiana Campus Compact, 2016.
- Faculty Research Grant, **Teaching Civic Engagement Across the Disciplines**, Research & Development Committee (\$5,500), Indiana University South Bend, 2016.
- Faculty Research Grant, **Developing Civic Skills through Student Organizations: Civil Society on Campus**,

Research & Development Committee (\$8,494.85), Indiana University South Bend, 2014.

- Faculty Research Grant, **Best Practices for Promoting Experiential Learning: A Chapter for Publication**, Research & Development Committee (\$6,100), Indiana University South Bend, 2013.
- Faculty Research Grant, **American Political Science Association Civic and Political Engagement Book**, Research & Development Committee (\$8,500), Indiana University South Bend, 2011.
- Scholarship of Engagement Grant, **Impact of Social Networks on Voter Turnout: A Community-Based Research Project**, Indiana Campus Compact (\$3,000), 2008.
- Faculty Research Grant, **Voter Registration Field Experiments: Analysis and Publication**, Research & Development Committee (\$4,000), Indiana University South Bend, 2008.
- **Innovations in Nonpartisan Youth Voter Registration**, Co-principal investigator and lead author of American Association of State Colleges & Universities grant awarded by Young Voter Strategies at the George Washington School of Public Policy (\$215,000), funded by Pew Charitable Trusts, 2006.
- Faculty Research Grant, **Getting Out the Vote in a Local Election: A Randomized Field Experiment**, Research & Development Committee (\$4,000), Indiana University South Bend, 2006.
- Faculty Research Grant, **Getting Out the Vote in a Competitive Congressional Election: A Field Experiment for Publication**, Research & Development Committee (\$8,000), Indiana University South Bend, 2003.
- Scholarship of Engagement Grant, **Educating Voters and Participants: The Effects of a Student-Led Citywide Voter Mobilization Campaign** (\$3,000), Indiana Campus Compact, 2003.
- Field Experiments Research Grant, **Testing the Effects of Messaging on Voter Turnout** (\$2,500), Yale Institute for Social and Policy Studies, 2002.

## ACADEMIC PUBLICATIONS

### *Books*

- Matto, Elizabeth M., Alison Rios Millett McCartney, **Elizabeth A. Bennion**, and Dick Simpson. Eds. 2017. **Teaching Civic Engagement across the Disciplines**. Washington, DC: American Political Science Association.
- Alison Rios Millett McCartney, **Elizabeth A. Bennion**, and Dick Simpson. Eds. 2013. **Teaching Civic Engagement: From Student to Active Citizen**. Washington, DC: American Political Science Association.

### *Book Chapters (see unabridged CV for complete citations)*

- Bennion, Elizabeth A. 2017. **"Moving Forward with Assessment: Important Tips and Resources,"** In *Teaching Civic Engagement Across the Disciplines*. Washington, DC: American Political Science Association.
- Bennion, Elizabeth A. 2015. **"Experiential Learning in Political Science and International Relations,"** In *Handbook on Teaching and Learning in Political Science and International Relations*, Northampton, MA: Edward Elgar Publishers.
- Bennion, Elizabeth A. 2015. **"Partnering with your Local PBS Station to Promote Civic and Political Engagement,"** In *Civic Education in the 21<sup>st</sup> Century: A Multi-Dimensional Inquiry*, Lanham, MD: Lexington.
- Bennion, Elizabeth A. and J. Cherie Strachan. 2015. **"Moving Civic Education Research Forward: The Inter-Campus Consortium for SoTL Research,"** In *Civic Education in the 21<sup>st</sup> Century: A Multi-Dimensional Inquiry*, Lanham, MD: Lexington.
- Bennion, Elizabeth A. 2013. **"Assessing Civic and Political Engagement Activities: A Toolkit,"** In *Teaching Civic Engagement: From Student to Active Citizen*, Washington, DC, American Political Science Association.

- Bennion, Elizabeth A. and Hannah M. Dill. 2013. "**Civic Engagement Research in Political Science Journals: An Overview of Assessment Techniques**," In *Teaching Civic Engagement: From Student to Active Citizen*, Washington, D.C.: American Political Science Association.
- Bennion, Elizabeth A. 2013. "**Moving Assessment Forward: Teaching Civic Engagement and Beyond**," In *Teaching Civic Engagement: From Student to Active Citizen*, Washington, D.C.: American Political Science Association.
- Bennion, Elizabeth A. and David W. Nickerson. 2013. "**Documenting the Success of Classroom-Based Voter Registration Efforts: Classroom Trumps Technology**." In *Teaching Civic Engagement: From Student to Active Citizen*, Washington, D.C.: American Political Science Association.
- Bennion, Elizabeth A. 2010. "**Experiments**." In *21st Century Political Science: A Reference Handbook*, Thousand Oaks, CA: Sage Publications.
- Bennion, Elizabeth A. 2006. "**Assessing Electoral Engagement Activities**." In *Electoral Voices: A Best Practices Guide to Engaging College Students*. Washington D.C.: American Assoc. of State Colleges and Universities.
- Bennion, Elizabeth A. 2006. "**Increasing Political Efficacy through Community-Based Research**." In *Quick Hits for Educating Citizens*. Bloomington: Indiana University Press.

#### **Journal Articles**

- Bennion, Elizabeth A. and David W. Nickerson 2016. "**I Will Register and Vote if You Show Me How: A Field Experiment Testing Voter Registration in College Classrooms**." *PS Political Science & Politics* 49(4): 867-871.
- Strachan, J. Cherie, and Elizabeth A. Bennion. 2016. "**New Resources for Civic Engagement: The National Survey of Student Leaders and the Consortium for Inter-Campus SoTL Research**". *e-Journal of Public Affairs* 5(2): ISSN (Online) 2162-9161.
- Strachan, J. Cherie, and Elizabeth A. Bennion. 2016. "**Extending Assessment Beyond Our Own Programs and Campuses: The National Survey of Student Leaders and the Inter-Campus Consortium for SoTL Research**." *PS: Political Science & Politics* 49(1): 111-115.
- Sriram, Shyam K. et al. 2015. (Co-Author) "**Innovative Ideas in Civic Engagement across Two-Year and Four-Year Colleges**." *eJournal of Public Affairs* 4(3): 83-98.
- Bennion, Elizabeth A. 2013. "**Cheap, But Not Effective: An Experiment Showing that Indiana's Online Registration System Fails to Make E-mail an Effective Way to Register New Voters**." *Indiana Journal of Political Science*, 39-51.
- Bennion, Elizabeth A. and David W. Nickerson. 2011. "**The Cost of Convenience: An Experiment Showing E-Mail Outreach Decreases Voter Registration**." *Political Research Quarterly* 42 (3): 858-869.
- Bennion, Elizabeth A. 2009. "**I'll Register to Vote If You Teach Me How: Results of a Classroom-Based Field Experiment**." *The Indiana Journal of Political Science* 11 (Winter): 20-27.
- Bennion, Elizabeth A. 2006. "**Civic Education and Citizen Engagement: Mobilizing Voters as a Required Field Experiment**." *Journal of Political Science Education* 2 (2): 205-227.

- Bennion, Elizabeth A. 2005. **“Caught in the Ground Wars: Mobilizing Voters during a Competitive Congressional Campaign.”** *The Annals of the American Academy of Political & Social Science*, 601 (September): 123-141.
- Bennion, Elizabeth A. 2004. **“The Importance of Peer Mentoring for Facilitating Professional and Personal Development.”** *PS: Political Science & Politics*, 37 (1): 111-113.
- Bennion, Elizabeth A. Review Essay. 2003. **“The Case for Mainstreaming Gender Politics Studies.”** *Congress & The Presidency: A Journal of Capitol Studies* 30 (2): 187-196.

#### **Conference Track Summaries**

- APSA Teaching & Learning Conference Summaries, published in the July issue of *PS: Political Science & Politics*.
  - Civic Engagement Track (**annually** 2009-2014; 2016).
  - Program Assessment Track (2007); Community-Based Learning (2006).
- **Book Reviews (3):** *The Journal of Interdisciplinary History; The Journal of Women, Politics, & Policy*

#### **Professional Newsletter Essays – The Political Science Educator**

- 2016: “Rethinking Internships to Maximize Student Learning.” 20(1): 3-4.
- 2016: “Using Internships to Promote Student Learning and Engagement: An Annotated Bibliography.” 20(1): 8-10. (co-authored with student Xander Laughlin)
- 2015. “Making Time for Research at a Teaching Institution.” 19(2): 3-4.
- 2015. “Super Simulations: Trailblazing Ideas for Your Classes.” 19(2): 9-12. (co-authored with student Xander Laughlin)
- 2015. “The New Science of Learning.” 19(1): 2-3.
- 2014. “From Classroom to the TV Studio: A New Approach to Civic Education.” 18(1): 3-4.
- 2013. “Challenging Beliefs to Promote Student Learning.” 17(2): 3-5.
- 2013. “What Are We Teaching When We Teach Engagement?” 17(2): 5-6. (co-authored with student Hannah Dill)
- 2013. “The Importance of Teaching Outside the Classroom.” 17(1): 3-4.
- 2012. “A Teacher-Scholar’s Strategy for Success.” 16(1): 3-4.
- 2011. “Student Feedback [on Active Learning Strategies].” 15(1): 3-5.
- 2009. “Getting Your Student Learning Survey Approved by the IRB.” 13(July): 4.
- 2006. “What’s in a Name? A Tentative Case for Inclusion.” 10(August): 8-9.
- 2004. “Using a Web-Based Course Management Program to Increase Student Participation and Responsibility.” 8(August): 5-9.

#### **RESEARCH PAPERS – REFEREED CONFERENCE PRESENTATIONS**

##### **Scholarship of Teaching & Learning/Scholarship of Engagement**

- “Best Practices for Political Learning in Campus Life,” (coauthored with J. Cherie Strachan), American Political Science Association Annual Meeting, Philadelphia, September 3, 2016.
- “Do Student Groups Cultivate Civic Skills and Identity? A National Survey of Student Leaders,” Midwest Political Science Association Annual Meeting, Chicago, April 17, 2015.
- “Civic Education and Engagement in the Political Science Classroom,” (with student Xander Laughlin), Indiana Political Science Association Conference, South Bend, March 27, 2015.
- “Broadcasting Beyond the Classroom: Working with Students to Create a Live Weekly Public Affairs Program,” Midwest Political Science Association Annual Meeting, Chicago, April 5, 2014.
- “Partnering with Your Local PBS Station to Promote Civic and Political Engagement,” American Political Science

Association Annual Meeting, Washington, DC, August 29, 2014.

- “Moving Civic Engagement Research Forward: The Consortium for Inter-campus SoTL Research,” (with J. Cherie Strachan), American Political Science Association Annual Meeting, Chicago, IL, August 30, 2013.
- “From Passive Learners to Active Citizens: A Hands-On Approach to Civic Leadership,” Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 13, 2013.
- “An Overview of APSA’s Forthcoming Book on Civic Engagement Pedagogy,” American Political Science Association Teaching and Learning Conference, Washington D.C., February 17, 2012.
- “Mapping Voters’ Social Networks: Student Learning Outcomes,” Annual Meeting of the Midwest Political Science Association, Chicago, April 5, 2009.
- “Talking to Voters about Politics: The Effects of Community-Based Research on Student Attitudes & Knowledge,” APSA Teaching & Learning Conference, Baltimore, February 7, 2009.
- “Civic Engagement as an Educational Experience: A Survey of Student Learning Outcomes,” Campus Compact Regional Meeting, Indiana University South Bend, March 26, 2004.
- “Enhancing Civic Education and Citizen Engagement: Student Involvement in Voter Mobilization Campaigns,” CIRCLE Youth Voting Research Meeting, Washington D.C., January 5, 2004.
- “Civic Engagement as a Teaching Tool: Using Students to Mobilize Voters,” 5<sup>th</sup> Annual Midwest Conference on the Scholarship of Teaching and Learning, April 2, 2004.
- “Civic Education and Civic Engagement: Teaching and Learning through a Neighborhood Field Experience,” American Political Science Association Annual Meeting, August 2003.
- “Expanding Classroom Action Research Beyond the Classroom,” 4<sup>th</sup> Annual Midwest SoTL Conference, April 2003.

***Voter Registration and Mobilization*** - See unabridged CV for details.

- ◇ 11 presentations on voter registration and mobilization presented at the American Political Science Association Annual Meeting, Midwest Political Science Association Annual Meeting, Indiana Political Science Association Annual Meeting, CIRCLE Meeting, and more . . .

***Gender Politics*** - See unabridged CV for details.

- ◇ 10 presentations at professional conferences; recent presentations focus on the gender gap in civic skill development and political efficacy among student leaders on college campuses; results are based on a national survey of student leaders I conducted with J. Cherie Strachan (Central Michigan University).

**SERVICE INTERESTS**

- *Civic Education and Engagement*: civic education programming, campus-community partnerships, media outreach, public speaking (teaching beyond the classroom), promoting high quality teaching – and the scholarship of teaching & learning – on campus and in the discipline, faculty governance.
- *League of Women Voters*: Board Member, Vice President, Voter Education & Services Chair. Voter registration, voter education, candidate forums, online voter guides, Lunch with the League, redistricting reform.
- *Indiana Debate Commission*: U.S. Senate and Indiana gubernatorial candidate debates.

## SERVICE AWARDS

- Douglas Hiltunen Award (Indiana Campus Compact) and Barbara Burch Award (American Democracy Project).
  - ◊ See Teaching Awards and Research Awards for more details on these state and national civic engagement faculty awards.
- Maud Wood Park Award, 2015.
  - ◊ Presented by the League of Women Voters of the South Bend Area for service to the League and advancement of civic education and engagement in the Michiana area.
- City Council Resolution 4347-14, 2014.
  - ◊ A Resolution of the Common Council of the City of South Bend Publicly Commending IUSB Professor Elizabeth Bennion who Serves our Community through her Excellence in Teaching, Student-Faculty Interaction, and Collaboration in Life-Long Learning. April 28, 2014.
- Michiana Forty under 40, 2012. (Awarded by the St. Joseph County Chamber of Commerce).
  - ◊ Recognizes 40 young professionals under the age of 40 for their contribution and accomplishments in their workplace and community.
- Club Advisor of the Year, IU South Bend Student Government Association, 2011.
  - ◊ Awarded to the student organization advisor who has demonstrated the greatest commitment to, and success promoting, student involvement.
- W. George Pinnell Award for Outstanding Service, 2009.
  - ◊ All-IU award presented to a faculty member of Indiana University (**any campus**) who has provided *exceptional* service (continuing effort and unusual achievement) to the University, to the profession, and/or to the community extending over a period of at least five years.

## CIVIC ENGAGEMENT PRESENTATIONS — REFEREED CONFERENCES — See unabridged CV for details.

- 14 Presentations on various topics including: Embedding Civic Inquiry and Action into All Classes, Assessing civic Engagement and Pedagogy Initiatives, Civil Society on Campus, Partnering with Your Local PBS Station to Promote Civic Education and Engagement, A Hands-On Approach to Civic Leadership, Preparing Generation Y to be Stewards of Place, Using POV Films to Enhance Civic Engagement and Dialogue, Using Weblogs and Radio Broadcasts to Promote Democratic Dialogue, Encouraging Students to Write and Speak about Civic Engagement, Institutionalizing Activism, and Promoting Civic and Political Engagement on College Campuses.
  - ◊ Locations: Civic Learning & Democratic Engagement Conference, American Political Science Association Annual Meeting, Indiana Campus Compact Regional Meetings and Service Engagement Retreats, American Democracy Project National Meeting, Faculty Colloquium on Excellence in Teaching (FACET) Retreats, Midwest Political Science Association Annual Meeting, New England Women's Studies Association Annual Meeting.

## INVITED SPEAKING ENGAGEMENTS — See unabridged CV for details.

- 35 Presentations OFF CAMPUS on various civic engagement topics including: Civic Leadership, The Under-Representation of Women in American Politics, Women's Battle for Political Rights, The Debate Over Religious Freedom, Indiana's Religious Freedom Restoration Act and LGBT Rights, The Right to Vote, Working with Students to Create a Live TV Program, Campaign Strategy, Voter Mobilization Techniques, Logic and Logical Fallacies, The Scholarship of Engagement, Women in American Politics: Past, Present, and Future, Gender Stereotypes in the Media, Gendered Depictions of Clinton and Palin in 2008, The Obama Campaign, The 2008 Election, The Electoral College, the Battle for Women's Suffrage, Transparency in Government, Representative Government, Youth Voter Turnout, Youth Civic Participation, Coalition Building in the 21<sup>st</sup> Century.
  - Audiences included: Camp Brosius (Elkhart Lake, WI), Bishop Center for Ethical Leadership and Civic Engagement (St. Petersburg, FL), Northwestern Oklahoma State University (Alva, OK), Chamber of Commerce (Elkhart, IN), League of Women Voters (South Bend, IN), Southgate Rotary Club (South Bend, IN), Knights of Columbus (South Bend, IN), St. Mary's College (Notre Dame, IN), Lake Michigan College (Benton Harbor, MI), Ameriprise Financial, Inc. (Mishawaka, IN), YWCA (St. Joseph County, IN), Temple Beth-El (South Bend, IN), Leadership LaPorte Co. (LaPorte, IN), 21<sup>st</sup> Century Scholars (South Bend, IN).

- **74 Presentations ON CAMPUS** presentations to various topics, including: the politics of race, gender politics, gun violence, election rules, election outcomes, the United Nations, public service, immigration, student political participation, teaching U.S. government, active citizenship, the experimental method, American attitudes towards politics, civil liberties and national security, media bias, presidential election campaigns, tips for new faculty, how to succeed in college, and how to integrate teaching, research, and scholarship.
  - Events included: Lundquist Lecture, American Democracy Project lectures and table talks, Advance College Project presentations, classroom guest lectures, continuing education seminars, conversations on race, campus diversity table talks, freshman division table talks, School of the Arts speech forums, staff appreciation day keynotes, University Center for Excellence in Teaching workshops, Women’s Studies public lectures, Multicultural Campus Showcase mini-lectures, and Orientation parents’ lecture.

**MEDIA OUTREACH** – See unabridged CV for complete listing of story titles and publication/air dates.

- **Media Interviews**– *granted over 255 interviews to reporters from various outlets.*
  - National News Outlets (12)
    - *USA Today (1)* – DNC race, February 15, 2017.
    - *Indy Star, Washington Bureau (1)* – DNC race, February 15, 2017
    - *The Economist (1)* – DNC leadership contest, February 3, 2017.
    - *Chronicle of Higher Education (1)* – *Teaching Citizenship Skills – January 13, 2017.*
    - *The Hill (3)* – DNC race, Jan. 12, 2017; GOP alliance, Apr. 2016; GOP Sen. Primary, Apr. 6, 2016.
    - Al Jazeera America (1) – Voters in the rust belt, October 31, 2014.
    - *The Christian Science Monitor (2)* – Tea party protests Apr. 16, 2009; economy and Indiana voters, Nov. 2, 2006
    - *World Magazine (1)* – Bayh’s Blue Dogs, March 20, 2009.
    - *Black Enterprise Magazine (1)* – A candidate guide to winning Indiana, September 3, 2008.
  - Local Newspapers (99)
    - *South Bend Tribune (38), Elkhart Truth (28), Goshen News (3), LaPorte Herald Argus (1)*
    - *The IUSB Preface (29)*
  - Local Radio (17)
    - WSBT 960 AM (10), WUBS 89.7 FM (4), WVPE 88.1 FM (3)
  - Local Television (114)
    - *NEWS 22 WSBT (49), NEWS 28 FOX (26), NEWS16 WNDU (17), NEWS 57 ABC (18)*
    - *WNIT Public Television Interviews (4)*
  - Other (10)
    - Higher Education Magazine Interviews - Inside IU, ENGAGE – (3)
    - Profile Stories (Stories about My Civic Engagement Work) – WNIT Planner, Inside IU, Elkhart Truth, Currents, IU Homepages, Goshen Commons, Research & Creative Activities (7)
    - Editorials (+43) – Newspaper (12), Radio (3), Blogs (28)
- **Television Host – WNIT’s Politically Speaking**
  - Weekly public affairs program broadcast on WNIT public TV to 1.2 million viewers (in 22 counties). Broadcast Sunday at 2pm, Monday at 5pm, and Thursday at 7pm.
    - **Hosted over 100 episodes from 2013-2017 (available at [www.wnit.org/politicallyspeaking](http://www.wnit.org/politicallyspeaking)).**
    - Episode Count: 2017 (19), 2016 (24), 2015 (24), 2014 (25), 2013 (16)
    - Sample Topics: Interviews with Local Mayors, Members of Congress, Governors, State Legislators, and Other Politicians/Candidates, Indiana Legislative Updates, Michigan Legislative Updates, Public Policy Debates (education, drugs, criminal justice, healthcare, immigration), Local Protests, Local Ordinances, Civil Liberties/Rights, Author Interviews (local, national, international).